**Suggested Evidence for the Seven Power Standards**

**General:**

* Narrative to explain evidence can be helpful
* Two different samples for each element
* For the current evaluation cycle (1 or 2 years)

**I-A-4 Well-Structured Lessons:**

* Standards-based lesson plans
* Differentiated lesson plans
	+ SPED, ELL, leveled
	+ Mastery objectives
		- Measurable
		- Posted
		- Kid friendly language
	+ Activators
	+ Summarizers
	+ Student engagement strategies
	+ Student motivation strategies
	+ Appropriate technology use to increase motivation and mastery
	+ Appropriate pacing for student age level

**I-B-1 Variety of Assessment Methods:**

* Common assessments that measure progress toward standards
* Teacher-designed formative and summative assessments
* Questioning practices that improve student performance
* Need to show a variety to be proficient

**I-B-2 Adjustment to Practice:**

* Use of assessment data to measure progress towards mastery of standards
* Use of assessment data to plan interventions or enrichment
* Pre-tests and differentiated lessons to show adjustment to practice

**II-A-3 Meeting Diverse Needs:**

* Tiered lesson plans
* Accommodating/modifying for ELL students
* Accommodating/modifying for SPED students
* Accommodating for learning styles

**II-D-2 High Expectations:**

* Differentiated lesson plans
* Student effort emphasized
* Specific feedback for improvement
* Student self-analysis and goal setting

**III-A-1 Parent/Family Engagement:**

* Use of strategies to involve uninvolved parents
* Use of strategies for difficult parent conferences
* Providing resources to parents
* School-family collaboration
	+ Emails, newsletters, notes, website

**IV-F-1 Judgment:**

* Student confidentiality
* Responses to negative parent communication
* Presenting at parent conferences/providing written documentation that is free of bias and judgment
* Fair and equal treatment of all students