Observer/Mentor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation # 1 2 (circle one)

Educator’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject area\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part of Lesson ☐ Beginning ☐Middle ☐ End

Number of Students ☐1-12 ☐13-18 ☐18-25 ☐ 26+

**Check all that are observed.**

*Well-Structured Lessons (I.A.4)*

☐ Classroom Management (engagement, on-task, etc.)

☐ Daily Agenda Posted

 ☐ Essential Questions Communicated
 ☐ Mastery Objectives/Learning Targets
 ☐ Whole class instruction

 ☐ Varied class instruction (Centers/Stations, Groups, Pairs, Independently)

Other

|  |
| --- |
|  |

*Variety of Assessment Methods (I.B.1)*

☐ Behavior ☐ Formative

☐ Functional Behavior Assessment ☐ Homework

☐ Observation notes ☐ Online assessment (STAR 60/other)

☐ Participation (discussion, group work) ☐ Peer assessment

☐ Performance assessments/rubrics ☐ Presentations

☐ Progress monitoring ☐ Projects/portfolios

☐ Reflection and student self-evaluation ☐ Summative
 Other

|  |
| --- |
|  |

*Adjustment to Practice (I.B.2)*

 ☐ Assisting individual students ☐ Calculator use

☐ Circulating the room ☐ Conferencing

 ☐ Demonstrating ☐ Learning Games

 ☐ Giving feedback ☐ Graphic organizers

 ☐ Interpreting graphs, charts, maps ☐ Lecturing

 ☐ Modeling ☐ Multi-step problems

 ☐ Proximity ☐ Reading aloud

 ☐ Real life connections ☐ Sustained writing

☐ Technology use by teacher ☐ Verbal questioning

 Other

|  |
| --- |
|  |

*High Expectations(II.D.2)*

 ☐ Encouragement

☐ Incentives and motivational charts

☐ Listing and explaining goals/objectives

☐ Listening, explaining, listing expectations

☐ Observed built rapport – good relationships with students

☐ Offer challenging opportunities for students

☐ Positive teacher language

☐ Revisiting, retesting, reediting work (with students)

☐ Rules and expectations evident

☐ Student centered classroom

☐ Students participate in goal making and identifying challenges

☐ Using a rubric –

Provide examples of student work

Other

|  |
| --- |
|  |

*Meeting Diverse Needs (II.A.3)*

☐ Student engagement

☐ Options provided for student learning

☐ Utilization of appropriate tools

☐ Varied instructional methodologies

Other

|  |
| --- |
|  |

*Judgment (IV.F.1)*

☐ Appropriate interaction and behavior with co-workers

 ☐ Appropriate interaction and behavior with students

☐ Confidentiality

Other

|  |
| --- |
|  |

Parent/Family Engagement (III.A.1) – if seen

**Mentor’s comments of observation:**

|  |
| --- |
|  |

Signature of mentor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signed w/date)

**Protégé reflection:**

|  |
| --- |
|  |

Signature of protégé \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (signed w/date)